

Instructions and Overview
For Your
HIGHLY STRUCTURED PARENTING PLAN*

(These instructions are intended to be used while completing the Highly Structured Parenting Plan)

Sixth Judicial Circuit
Family Law Division

This plan was originally created by the Twelfth Judicial Circuit and has been modified in MS Word to reflect use in the Sixth Judicial Circuit, Pasco and Pinellas Counties. In all other respects, this plan is the property of the Twelfth Judicial Circuit.

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For best results, complete the assessment in the "Instructions and Assessments for your Parenting Plan" prior to using the Highly Structured Parenting Plan.

Step One: Assessment

1. Do you believe your child(ren)'s other parent deliberately tries to make you look bad by: giving your child(ren) expensive gifts; failing to back you up concerning discipline; showing you disrespect in front of the child(ren); and, saying bad things about you to third parties?
2. Your child(ren) is/are not permitted to take his/her belongings between homes without restrictions or conflict?
3. Do you believe you're the other parent deliberately interferes with your time with the child(ren)?
4. Are you and the other parent unable to attend any public function, at the same time, without conflict?
5. Do you feel the other parent is deliberately not fulfilling his/her child related financial responsibilities to you?
6. Do you believe the other parent has no good qualities?

If you answered "no" to all of the above please download the Basic Parenting Plan from www.jud6.org.

If you answered "yes" to any of the above then complete the following Highly Structured Parenting Plan.

Step Two: Getting Started

1. Before you fill in any part of the Highly Structured Parenting Plan, you should make a copy of the blank form. Save this copy for when you are ready to fill out a final version to file with the Court.
2. At the top of the first page fill in the county where the plan is being filed or where the original action took place. This is the county of original jurisdiction, Pasco or Pinellas.
3. On the top left side of the page, fill in the names of the Petitioner and the Respondent on the lines provided. If you have an existing court case, use the labels and names as they appear on the original documents filed with the court. If you do not have an existing court case, then it does not matter who is the petitioner or respondent until the case is filed.
4. On the top right side of the page, enter your case number and division, if you have one. If the Parenting Plan you are submitting is agreed upon by both parents, write "Both" otherwise, fill in the name of the parent who is proposing the Parenting Plan where it says "Parenting Plan of:".

Step Three: Identification of the Parties

1. List the names of the Father and the Mother; as well as, each of their contact information.
2. List the minor children involved in this parenting plan, including their date of birth, current address, and future address, if known, or if the address is unknown then a location (ex. Albuquerque, New Mexico).
3. List any minor children that are not addressed by this plan. Including their date of birth, who they live with (ex. Aunt, Grandfather, etc.) and their address.

Step Four: Choose your Options

A. Contact Section

Weekly Contact: Determine when your child(ren) will be in the care of each parent. Create a schedule for weekdays and for weekends.

Holiday Contact: Determine how the child(ren) will be spending time during holidays. Fill in the blanks by writing the appropriate parent's name to show where the child(ren) will be for the holidays. You may add other special occasions you celebrate below the printed list. Remember to write in beginning and ending dates and times if the selected option has blanks.

Summer Contact: Choose one of the options. If you are agreeing to a schedule other than one of the first three options, remember to clearly explain the terms of your agreement.

B. Communication Section

Virtual Communication: Select all options that apply. Remember to write in specific days and times that communication will take place or number of times per week, etc.

Communication: List the means of communication. (Ex. unrestricted, phone, email, etc.)

C. Exchange and Travel Section

Carefully read all of the options in each of the sections and check ALL that apply. Fill in the appropriate blanks and describe in detail your plan for exchanging the child(ren), if the option allows for it.

D. Information Sharing Section

Provide each parties' complete information. Review the information provided, about sharing information between parents, school, and involvement in other activities. .

E. Other Terms Section

Describe any other provisions you would like to include in your parenting plan.

F. Dispute Resolution

Decide whether you will agree to resolve any disputes that may arise in the future through mediation or other means.

Step Five: Delete Any Blank Sections

Any Sections that are left blank when you complete your form should be deleted.

Step Six: File with the Court

If the plan is proposed by only one parent, then that parent alone should sign. If the plan is agreed to by both parents, both parents must sign the parenting plan and have their signatures witnessed by a **notary public** or **deputy clerk**. After completing the plan, you should file the original plan and a Notice of Filing with the Clerk of Court in the county where the petition was filed and keep a copy for your records. **NOTE:** If an agreed parenting plan is not filed by the parties, the Court shall establish a plan.

Even if you and your child(ren)'s other parent are unable to come to an agreement on a parenting plan, please complete the assessment to determine which parenting plan may be right for your family. Download the plan from the 6th Judicial Circuit's website at www.jud6.org. Prepare as a draft in the event your case is referred to mediation.

The Do's and Don'ts of Parenting

Both Parents

DO:

- Maintain healthy communication with your children.
- Make it a priority to communicate regularly with the other parent.
- Religiously follow the parenting plan to make the process routine, easy and positive for your children.
- Strive to keep your word to the children.
- Contact the other parent immediately if there is an emergency involving the children while they are with you.

DON'T:

- Be uncooperative. The children will suffer consequences if their parents do not cooperate.

Parent A

(The parent with whom the child has more time-sharing)

DO:

- Share information about school, teachers, activities, friends and relatives with the other Parent.
- Be flexible and supportive of the children's relationship with the other Parent.
- Encourage excitement for the anticipated communication and/or travel with the other Parent.

DON'T:

- Edit, coach, monitor, or otherwise interfere with the children's communication with the other Parent.
- Take it personally if the children do not wish to call you regularly when they are with the other parent.